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ST. JOSEPH'S COLLEGE

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St. Joseph's College

Philadelphia, Pa.

Catalogue, 1918-1919

LEGAL TITLE:

"The St. Joseph's College, in the City of Philadelphia"

Address: Secretary, 18th and Thompson Streets, Philadelphia, Pa.

College Entrance: Corner 17th and Stiles Streets

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Calendar for 1919

September	4, Thursday 5, Friday	Registration of new students. Competitive examination for College scholarship.
	8, Monday,	Opening of schools. *Schola brevis.*
	22, Monday,	Mass of the Holy Ghost.
November	1, Saturday,	All Saints' Day. Holy day of obligation.
	5, Wednesday,	Mass for deceased alumni.
	25, Tuesday,	Specimen in minor logic by the Junior class.
	27, Thursday,	Thanksgiving Day.
December	8, Monday,	Feast of the Immaculate Conception. Holy day of obligation.
	23, Tuesday,	Christmas recess begins at noon.

Calendar for 1920

January	2, Friday,	Christmas recess ends.
	9, Friday,	Mid-year repetitions begin.
	26, Monday,	Mid-year examinations begin.
	30, Friday,	Oral examinations.
February	2, Monday,	Mid-year holiday.
	3, Tuesday,	Second term begins.
March	18, Wednesday,	Rector's Feast Day.
	31, Wednesday,	Easter recess begins at noon.
April	6, Wednesday,	Easter recess ends. Classes resumed.
	13, Wednesday,	College oratorical contest.
	27, Wednesday,	Prize debate of the Barbelin Society.
May	11, Wednesday,	Prize debate of the Villiger Society.
	18, Wednesday,	Final repetitions begin.
	30, Saturday,	Memorial Day.
June	5, Friday,	Final examinations begin.
	9, Tuesday,	Oral examinations.
	14, Sunday,	Baccalaureate services in the church.
	15, Monday,	High School commencement.
	17, Wednesday,	College commencement.

St. Joseph's College

PHILADELPHIA

HISTORICAL STATEMENT.

St. Joseph's College is conducted by members of the Society of Jesus. It was first opened in September, 1851, beside St. Joseph's Church, 317 Willing's Alley, and was chartered by the Commonwealth of Pennsylvania on January 27, 1852. From September, 1855, to June, 1860, the classes were conducted at Filbert and Juniper Streets, and from 1860 to 1876 at "Old St. Joseph's." The present site, the square bounded by Seventeenth, Thompson, Eighteenth and Stiles Streets, with a frontage of 1,320 feet, was purchased in 1866, and a preparatory Latin class was opened in the basement of the Parochial School. Under such circumstances only a very limited number of students could be accommodated.

When the completion of the new church on Eighteenth and Stiles Streets made the chapel building available for class purposes, the College, on September 1, 1889, was opened to all comers, provided they could bring good references and pass a satisfactory examination.

Later extensions and improvements to the College embrace a new building, having a frontage on Seventeenth Street of 200 feet, and the College Auditorium erected over the original building.

In September, 1912, the new Faculty building, occupying a portion of the fourth side of the great quadrangle, was completed. Its total length is 159.4 feet, main depth 60 feet, and elevation from basement to roof 70 feet. The old residence has been thoroughly remodeled and now contains on the first and second floors a number of bright, airy classrooms, a large

and commodious sodality chapel and assembly halls for the various College societies. The third floor has been converted into a large and handsome gymnasium. It is one of the best of its kind in the city, being 82 feet long, 50 feet wide and 20 feet high. Pillars have been avoided in its construction so that a floor surface of more than 4000 square feet is at the disposal of the students for basketball, indoor baseball, running and general recreation.

Board of Incorporators

Rev. Redmond J. Walsh, S.J., *President.*

Rev. Francis M. Connell, S.J., *Vice-President.*

Rev. Robert J. Tracy, S.J., *Secretary and Treasurer.*

Rev. Joseph P. O'Reilly, S.J.

Rev. James T. Casey, S.J.

Rev. Benedict J. Smith, S.J.

EXECUTIVE OFFICERS OF THE COLLEGE

1918-1919.

REV. REDMOND J. WALSH, S.J.,
President.

REV. FRANCIS M. CONNELL, S.J.,
Vice-President.
Dean and Prefect of Studies.

JAMES V. O'NEILL, S.J.,
Assistant Dean and Prefect of Discipline

REV. JAMES T. CASEY. S.J.,
Chaplain.

REV. ROBERT J. TRACY, S.J.,
Secretary-Treasurer.

THE FACULTY

COLLEGIATE DEPARTMENT.

REV. JOSEPH A. MURPHY, S.J.,
Metaphysics and Ethics.

REV. WILLIAM J. O'GORMAN, S.J.,
Logic and Metaphysics.
Evidences in Senior and Junior.

REV. P. M. COLLINS, S.J.,
Physics and Chemistry.

REV. JOSEPH S. DIDUSCH, S.J.,
Biology and Organic Chemistry.

REV. A. J. ELDER MULLAN, S.J.,
Political Economy.

REV. JAMES A. TAAFFE, S.J.,
Classics and English in Sophomore.
Evidences in Sophomore and Freshman.
Elocution and Oratory.

REV. MICHAEL A. FITZPATRICK, S.J.,
Classics and English in Freshman.
History in Junior, Sophomore, Freshman.

JOHN J. SMITH, S.J.,
Mechanics, Astronomy,
Trigonometry and Analytical Geometry.

BENNO KIRSCHBAUM,
German in Freshman.

S. A. SANTIAGO,
French in Freshman.

MANUEL H. GÓMEZ,
Spanish in Freshman.

SYSTEM OF EDUCATION

The educational system of St. Joseph's College and the course of studies are substantially the same as in all other colleges of the Society of Jesus. The method employed is that of the Ratio Studiorum or system of studies followed in the training of the 52,000 pupils who are at present under Jesuit management. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniae Pedagogica,* Vols. II, V, IX, XVI. *Un Collège de Jesuites,* par C. De Rochemonteix, S.J., and for a shorter, but complete, commentary on the Ratio Studiorum, the reader is referred to "Jesuit Education," by Robert Schwickerath, S.J. (Herder, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere instruction or the acquisition of knowledge, although instruction and the acquisition of knowledge necessarily accompany any right system of education. But the gaining of knowledge is a secondary, or at any rate, a concomitant result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such instruments of education, that is, such studies, sciences or languages are chosen as will effectively further the end proposed. These studies are selected, moreover, in such numbers only as are sufficient and helpful to ensure a gradual and natural development of the student's powers. The purpose of the mental training given is not proximately to

fit the student for some special employment or profession, but to give him so general and rounded a development that he will be enabled to cope successfully even with the unforeseen emergencies of life.

The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student, and the scientific unfolding of knowledge; they are so chosen and communicated that the student gradually and harmoniously will reach. as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Ratio Studiorum that different studies have distinct and special educational values, and in their judicious combination bring about the desired result.

Lastly, the system does not foster the illusion of those who seem to imagine that education, understood as enriching and stimulating the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and the powers of observation, we have always held that knowledge and intellectual development in themselves have no moral efficacy. Religion alone can purify the heart and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining all that is noble and exposing what is base, giving to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any superstructure of science, professional and special; and for the upbuilding of moral, civil and religious life.

Literature and Science.—The study of Literature and Science has ever been considered the chief means of acquiring a liberal education. In the domain of letters, the Latin and Greek tongues, by reason of their perfect structure and their possession of the great masterpieces of literature, are entitled to the place of honor in a course of liberal studies. The study of Latin and Greek, besides affording, by comparison, a true insight into the nature of language, and exercise for the mind in mastering the genius of those tongues, presents to the student, as he advances, the best specimens of human composition and the highest aspirations of the mind unaided by revelation. Mathematics and the Natural Sciences, on the other hand, give the mind an exactness in reasoning which literature, alone, is unable to develop.

In the study of Latin and Greek the vernacular is never lost sight of; rather it is, in a great measure, to perfect the student in English that these languages are studied; and hence an accurate and scholarly rendering of the classic texts is exacted throughout the course. As the process of translating demands new words and new combinations of words, it is evident that one's mastery of the ideas of the ancients must result in a greater fluency and a more perfect mastery of one's native language. Besides this, the study of the English classics is held in honor and is pursued as thoroughly as that of the ancient authors.

Religious Training.—Religious instruction, as being of paramount importance, receives special attention. Christian doctrine is taught, both by lesson and by lecture, in every grade of the course.

Catholic doctrine alone is taught, but pupils of other denominations, should they be admitted to the classes, will not

be disturbed in their religious opinions. To foster a spirit of piety among the students, the League of the Sacred Heart and the Blessed Virgin's Sodality are established. Attendance at monthly Confession and Communion are of obligation.

Division of the Year.—The scholastic year is divided into two terms. The first begins on the second Monday in September; the second, in the first week of February. An examination on the matter seen in class takes place at the end of each term.

Examinations, Promotions.—Examinations are held semi-annually, in January and June. In Latin and Greek the examinations are both written and oral; in Mathematics and the other branches written tests only are exacted.

Promotions are decided by the monthly marks of the entire year, combined with those of the examinations, the monthly marks counting two-thirds, the examinations one-third. A student who, at any period of the year, especially at the mid-term, proves himself unfit for his class, is liable to be placed in a lower grade.

Prizes.—The medal in each class is awarded to the student obtaining the highest average over 90 per cent. in his marks for the entire year, and a prize is also given to the next in merit. Students attaining a yearly average of 90 per cent. are entitled to "honorable mention."

Admission.—Applicants for admission to the College, unless personally known to some member of the faculty, must bring a satisfactory testimonial of good conduct. Those who come from other colleges must present a like testimonial from the college authorities. Students who do not intend to pursue the major part of the course, either here or elsewhere, will not be admitted.

TERMS

Tuition, per term of five months	$50.00
Graduation Fee	10.00
Fee for use of Physical Laboratory each term	5.00
Fee for use of Chemical Laboratory each term	5.00
Fee for use of Biological Laboratory each term	5.00
Deposit for breakage (Science Course) per annum	5.00
Fee for use of Library each term	5.00
Fee for Athletics each term	5.00
Fee for Examination in any Conditioned Branch	1.00

An additional fee of one dollar is charged for certificates, and for examinations taken out of regular time.

COURSES OF STUDIES

For the year 1919-1920, St. Joseph's College offers the following courses of study:

(A) A course of four years leading to the degree of Bachelor of Arts.

(B) A course of four years leading to the degree of Bachelor of Science.

(C) A pre-medical course of two years leading to no degree, but preparatory to the study of medicine.

In Course A, high school Latin and Greek are prerequisites, and the further study of Latin and Greek in Freshman and Sophomore years is prescribed.

In Course B, Latin is prescribed, but not Greek.

In Course C, neither Latin nor Greek is required, but both are recommended as desirable adjuncts to the study of medicine.

NOTE.—Students of Course A and Course B may so adjust their electives during the four years as to include all the subjects required for entrance into Medical School.

REQUIREMENTS FOR ADMISSION

1. FOR THE A. B. COURSE

Candidates for admission to advanced classes must pass a satisfactory examination upon all the subjects previously studied by the class which they desire to enter. There are three methods of admission to the Freshman Class:

1. ADMISSION BY GRADUATION FROM ST. JOSEPH'S COLLEGE HIGH SCHOOL.—Those who have satisfactorily completed the course of St. Joseph's College High School are admitted without examination.

2. ADMISSION BY CERTIFICATE.—Graduates of certain high schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.—Candidates who are not admitted by the first or second methods are required to pass a successful examination in the following subjects or their equivalent. The subject matter of this examination is based on the course of studies in St. Joseph's College High School.

LATIN.

GRAMMAR: The entire Latin Grammar, including a knowledge of all regular syntactical constructions; translation into Latin, at sight, of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and

conditional sentences. Prosody. All the rules of quantity, including increments of nouns and verbs. Application of rules to hexameter and pentameter verse. Scansion of Ovid and Virgil.

COMPOSITION: Translation into Latin of easy continuous prose, based on Cæsar's Gallic War and on the Orations of Cicero.

READING:

Cæsar, De Bello Gallico, four books.

Cicero, De Senectute or De Amicitia, the four Orations against Catiline.

Virgil, Bucolics I and IV; Aeneid, two books.

GREEK.

GRAMMAR: Etymology complete (including the irregular and defective forms); the rules for accents; the rules of syntax and their application; the Homeric dialect.

COMPOSITION: Translation into Greek of simple English sentences based on Xenophon's Anabasis.

READING: Xenophon, Anabasis, Bks. I, II, III and IV. Homer, Iliad, Bks. I and II, or Odyssey, Bks. I and II.

N.B.—In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, to point out exceptional idioms and to show knowledge of the chief points of collateral erudition connected with the text. Much more importance will be attached to this than to the mere reading of a large number of books.

ENGLISH.

The Uniform College Entrance Requirements in English for 1919 will of course be accepted, as will be any fair equivalent of work in this department.

HIGHER GRAMMAR: The candidate must be prepared on the matter contained in some standard work on English Composition or Rhetoric.

COMPOSITION: A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors to be named below. Questions will be asked regarding the subject-matter, method of treatment, structure and style of these works. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

READING: Hawthorne, Tanglewood and Twice-Told Tales; Tennyson, Holy Grail and Morte d'Arthur; Addison's Sir Roger de Coverley; * Macaulay, Essays on Milton and Addison; * Milton, Minor Poems; * Shakespeare, Macbeth; * Burke, On Conciliation; Lowell, The Vision of Sir Launfal.

In the works marked thus * a careful study of the subject-matter, form, and structure will be exacted; a general acquaintance with the other assigned books will be sufficient.

HISTORY.

HISTORY: The History of the Oriental Nations, of Greece, Rome and England, History of the United States, and Civics.

MATHEMATICS.

Elementary and Higher Algebra; Geometry, Plane and Solid. Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.

MODERN LANGUAGES.

A fair reading knowledge of any modern language other than English is required; the elements of Grammar, including irregular verbs; translation into English, at sight, of simple prose; grammatical analysis; ability to translate simple English prose into the foreign languages.

2. FOR THE B. S. COURSE

For entrance upon the B. S. Course, the same subjects, with the exception of Greek, are required as are prescribed for the A. B. Course. Instead of Greek, either advanced work in modern language or elementary science may be offered.

3. FOR THE PRE-MEDICAL COURSE.

Any student desiring to enter the Pre-Medical Course must present a certificate showing that he has completed a four-year course in a standard accredited high school. The subjects for which high school credit is given must be included in the following groups: English and Mathematics, Foreign Languages and History, Classics and Science.

FOUNDED SCHOLARSHIPS AND PRIZES

The friends and patrons of Catholic education can advance considerably the cause of higher education by generous co-operation and by rendering financial aid in accordance with their means. Though it may not be possible owing to a limited income for one to set aside and donate the amount required for the endowment of special courses or professorships, yet there is a way of helping the cause by the foundation of permanent scholarships and prizes. If a donation is made to the College in stocks or bonds or cash yielding an annual income of one hundred dollars, a scholarship in the College Department is thereby established.

These permanently founded scholarships gain for the donors not only the many spiritual advantages accruing to our benefactors, but also in the title perpetuate the name and memory of the friend of Catholic higher education.

The same may be said in due proportion with regard to founded medals and prizes. A donation in stocks or bonds or in cash yielding an income of from twenty dollars upward annually will establish a permanently founded medal or prize. The same advantages above mentioned are also gained by these donors.

To give a bright and deserving boy an opportunity to receive a thoroughly Catholic higher education and so aid him to become a better Christian and a better citizen, ought to urge friends and patrons of Catholic higher education to found scholarships and prizes, thus accomplishing lasting good for the individual and for society at large.

Scholarships and Medals for students of St. Joseph's College and High School have been founded as follows:

The League Scholarship, founded by the Apostleship of Prayer, Church of the Gesù.

The Thomas Reilly Scholarship, founded by Mr. Thomas Reilly.

The St. Joseph's Scholarship, founded by the Rev. John Scully, S.J., former Rector of old St. Joseph's Church, Willing's Alley.

The Coleman Scholarship, founded by Mr. Henry T. Coleman, deceased.

The McCullough Scholarship, founded by Miss Catherine McCullough, deceased.

"The Mary Nebinger Fund" Scholarships, from the estate of her beloved husband, James B. McMinn, deceased.

The William F. Harrity Scholarship, from the estate of William F. Harrity, Esq., deceased.

The Holy Souls' Scholarship, founded by Mrs. Catharine Finley.

Two Scholarships, founded by Miss Marcella Ennis, deceased.

The Kelly Medal, for the class of Mental Philosophy, founded by the mother of Thomas Kelly, S.J.

The Crane Medal, for Evidences of Religion, in memory of Miss Nellie Crane, New York City.

The Sacred Heart Medal, for Christian Doctrine, founded by a friend.

The Strecker Medal, gift of Dr. Albert J. Strecker.

The Alumni Association Medal.

The Christian Doctrine Medal, founded by a friend.

The Thomas Reilly Medal, founded by Mr. Thomas Reilly.

These scholarships entitle the holder to a four years' College Course, leading to the degree of Bachelor of Arts. As the money value of these scholarships represents more than Four Hundred Dollars ($400.00), they are prizes well worth the striving for.

For the coming scholastic year one scholarship is open, the examinations for which will be held on Thursday and Friday, September 4th and 5th, and will embrace the following subjects:

LATIN.

LATIN AUTHOR: Cæsar: Books I and IV. Cicero: Four Catiline Speeches. Virgil: Aeneid—Book I.

LATIN THEME: Based on First Book of Cæsar and First Speech of Catiline.

GREEK.

GREEK AUTHORS: Xenophon: Anabasis—Book I. Homer: Iliad—Book I.

GREEK THEME: Based on Xenophon's Anabasis—Book I—First 12 sections.

ENGLISH.

Sentence and paragraph structure; development of paragraph; principles of narration, description, exposition and argumentation.

Versification: Structure of verse, rhyme, etc. Nature and varieties of poetry.

Besides this matter of precepts, a composition based on the authors read in third and fourth year high school may be exacted from the student.

HISTORY.

GREEK HISTORY: Persian Wars—Age of Pericles—Fall of the Athenian Empire.

ROMAN HISTORY: Rome under the Kings (B. C. 753-510). Conquest of the Mediterranean World—Punic Wars—Fall of the Republic (B. C. 133-131). The Gracchi—Marius and Sulla—Pompey and Cæsar.

ENGLISH HISTORY: The Norman Conquest—Wars of the Roses—Magna Charta—Reformation: Causes—Main Events.

UNITED STATES HISTORY: Revolutionary and Civil Wars: Causes—Main Divisions and Close of. Spanish American War and its Results.

MATHEMATICS.

ALGEBRA: Wentworth—Complete Algebra—CC. I-XX.

GEOMETRY: Wentworth—Plane Geometry—5 Books.

MODERN LANGUAGES.

FRENCH: Exercises based on Fraser & Squair's Grammar.

GERMAN: Exercises based on Bacon's Grammar.

SPANISH: Exercises based on Hossfeld's Grammar.

Schedule of Courses

PHILOSOPHY

COURSE I. Dialectics.

Junior Year—8½ hours a week, one-half term.

Formal Logic: Province and Definition of Logic—Foundations of Logic—the Three Operations of Thought; Simple Apprehension, Judgment and Reasoning—Doctrine of Universals, Definition, Division—Divisions of Judgment, the Nature and Divisions of Propositions, the Import and Various Kinds of Propositions, Opposition and Conversion of Propositions—the Syllogism and its Laws, various kinds of Syllogism, Formal and Material Induction, Example and Analogy, Fallacies, Method and its Laws, the Scholastic Method.

COURSE II. Applied Logic.

Junior Year—8½ hours a week, one-half term.

Applied Logic: Definition of Truth—Definition of Certitude—Kinds and Degrees of Certitude—Universal Scepticism—Cartesian Doubt—the Primary Facts and Principles of the Logician—Various False Theories about the Ultimate Objective Criterion of Certitude—Evidence is the Ultimate Objective Criterion of Truth—The Pragmatism of James—Relativity of Truth refuted—the Origin of Error in the Understanding—the Trustworthiness of the Senses, Consciousness, Memory—Belief on Human Testimony—Belief on Divine Testimony.

COURSE III. General Metaphysics.

Junior Year—8½ hours a week, one-half term.

General Metaphysics: Nature and Need of Metaphysics—the Notion of Being—Essence and Existence—Three Attributes of Being: Unity, Truth and Goodness—the Possibilities of Being—the Finite and the Infinite in Being—Substance and Accident—Substance as Hypostasis and Personality—Causality—Relation—Time and Space: theories of Clark, Kant and Benton.

COURSE IV. Cosmology.

Junior Year—8½ hours a week for one-half term.

The Origin of the World—Pantheism and Monism Rejected—Absurdities of Christian Science expounded—Creation Vindicated—Purpose of Creation, the formal extrinsic glory of God—The End of Man and Creatures—the Nature of Material Substance—the Atomic, Dynamic and Scholastic Theories regarding the Nature of Material Substance—Recent Theories—Electrons and radioactivity. The Laws of Nature: Miracles, the possibility and fact—Spiritism, Hypnotism, Mesmerism. The Miracles of Lourdes and Science—the Miracles of Christ. The Origin of Life: Spontaneous Generation and the experiments of Pasteur. Darwinian Evolution refuted—the Christian attitude towards Evolution.

COURSE V. Psychology.

Senior Year—Five hours a week for one term.

Psychology: Life in General—Vegetable Life—Sensitive Life—the Senses, External and Internal—Sense-Perception—Imagination—Sensuous Appetite—Feeling.

The Human Soul—the Simplicity, Spirituality and Immortality of the Soul—Recent Theories Concerning the Soul—Individuality and Unity of the Soul—Union of the Soul with the Body—Locus of the Soul—Origin of the Soul—Animal Psychology.

Intellectual Cognition—Origin of Ideas—Judgment and Reasoning—Intellectual Attention—Reflection—Self — Memory — Rational Appetite — Desire—Free-Will—the Emotions.

COURSE VI. Natural Theology.

Senior Year—Five hours a week for one term.

Natural Theology: Proofs of the Existence of an Intelligent First Cause or Personal God—the Fundamental Attributes of the Personal God—the Fundamental Relation of God to the World—Refutation of Pantheism—Doctrine of Creation—the Divine Intellect and Will—the Omnipotence of God—the Metaphysical Essence of God—Divine Preservation and Concurrence—Divine Providence and its

Relation to Existing Evil—Possibility of a Supernatural Providence.

COURSE VII. Ethics.

Senior Year—Five hours a week, both terms.

General Ethics: Happiness—Human Acts—Passions—Habits and Virtues—Origin of Moral Obligation—the Eternal Law—the Natural Law of Conscience—the Sanction of the Natural Law—Hedonism and Utilitarianism.

Special Ethics: The Philosophy of Religion—Individual Rights and Duties—Suicide—Dueling—Charity and Justice—Freedom of Conscience—Right of Self-Defence—Ownership—Socialism—Society, in General—the Family—Marriage—Emancipation of Woman—Parental Right—Slavery—the State—Origin of the State—False Views of Hobbes and Rousseau—Constitution of the State—Powers and Rights of the State—Church and State—the School Question—Liberty of the Press—International Law—Intervention—Treaties—Concordats—War.

LATIN

COURSE I. Freshman Year—Seven hours a week.

Authors: First Term: Cicero, Pro Archia; Horace, Ars Poetica; Virgil, Aeneid, Books II, VI or IX; Livy, Book XXI.

Composition: Principles of Latin Style; Latin prosody and versification with special reference to Latin elegiac and lyric metres. Prose composition twice a week. Verse composition once a week.

Authors: Second Term: Cicero, De Signis or Second Philippic; Horace, Odes Books I-IV; Livy, Book XXI.

Composition: As in First Term.

COURSE II. Sophomore Year—Eight hours a week, both terms.

Authors: Cicero, Pro Lege Manilia, Pro Marcello; Horace, Epodes, Satires, Epistles, Carmen Saeculare; Tacitus, Agricola, Germania.

Composition: Two written compositions in prose each week. One verse composition each month.

COURSE III. Elective for Senior and Junior—Three hours a week, both terms.

Cicero, Quaestiones Tusculanae; Plautus, Duo Captivi; Pliny, Letters.

GREEK

COURSE I. Freshman Year—Four and one-half hours a week, entire year.

Authors: First Term: Plato, Apology; Homer, Odyssey Books I, II, IX; Herodotus, Sight Reading.

Composition: Written exercise one a week.

Authors: Second Term: Demosthenes, Olynthiacs, I, II, III; Euripides, Hecuba or Medea; Herodotus, History, Selections for sight reading.

Composition: As in First Term.

COURSE II. Sophomore Year—Four and one-half hours a week, entire year.

Authors: First Term: Demosthenes, Philippic, I; Aeschylus, Prometheus Bound; Thucydides, Peloponnesian War, Bk. II.

Authors: Second Term: Demosthenes, De Corona; Sophocles, Oedipus Coloneus or Antigone; Thucydides, continued from First Term.

COURSE III. Elective for Senior and Junior—Three hours a week.

Authors: First Term: Aeschylus, Agamemnon; Plato, Crito, Phaedo; St. Basil, Classical Literature. Second Term: Plato, Republic, Bk. I; Aristophanes, Birds or Frogs or Wasps; Pindar, Olympic Odes I, II, VI, VII.

ENGLISH

COURSE I. Freshman Year—Three hours a week, both terms.

Precepts: Literature defined—four elements of Literature—Emotion, Imagination, Thought and Form. Principles of literary criticism. Choice of words, elegance, vigor and variety of expression. Logical

development of thought. Prose rhythm. Style. Principles of narration, description and exposition. Nature of poetry. Poetic diction. The emotional and intellectual element in poetry. The function of the imagination in poetry. Epic and lyric poetry.

Composition: Once a week, out of class time.
In prose, exercises in the precepts outlined above, aiming at the formation of a correct style.
In poetry, imitation work in verse composition and original work in the various forms of verse.
Text-book: "Introduction to English Rhetoric", Coppens, S.J.; "A Study of Poetry", Connell, S.J.

Authors: Prose: Newman, Ruskin, De Quincey, Hawthorne, Arnold. (Brewster's Studies in Structure and Style recommended.)

Poetry: Selections from Shelley, Wordsworth, Keats, Tennyson, Milton, Paradise Lost, Bks. I, II. Shakespeare, Julius Cæsar, Midsummer Night's Dream, The Tempest, As You Like It.

History and Criticism: First Term: Lake School to Victorian Age, 1745-1900, inclusive. Second Term: Elizabeth to Pope, 1603-1730.

COURSE II. Sophomore Year—Three hours a week, both terms.

Precepts of Oratory: Coppens, Art of Oratorical Composition.

Rhetorical Analysis: First Term: Demosthenes, First Philippic; Cicero, Pro Lege Manilia; Burke, American Taxation or On the Bristol Election. Second Term: Cicero, Pro Milone; Demosthenes, De Corona; Burke, On Conciliation, or Webster, Against Hayne.

Composition: A written theme, oratorical, poetical, critical or historical is exacted once a week, during both terms, outside of recitation hours.

Authors: First Term: Shakespeare, Hamlet (analysis), Lear (reading); Newman, Second Spring (analysis and imitation); Palgrave, Golden Treasury (criticism). Second Term: Shakespeare, Macbeth (analysis), Julius Cæsar; Stedman, American Poets; Bradley, Oratorical Selections.

COURSE III. Elective for Senior and Junior—Three hours a week, both terms.

Dramatic Literature: Comparative study of Greek and English Dramatic Art.

Poetry: Comparative study of Latin and English Epic and lyric poetry.

HISTORY

COURSE I. Freshman—Two hours a week, both terms.

GENERAL HISTORY OF THE CHRISTIAN ERA.

THE ERA OF FORMATION.

Preliminary Sketch. The Historical Point of View, Ethnology. Review of Authentic History to the Migration of Nations.

I. *The Barbarian Invasions.* The Teutonic Confederacies. Fall of the Western Empire. Rise of the Franks. The Merovingians. The Eastern Empire. Mohammedanism and the Arabic Conquests.

II. *The Holy Roman Empire.* The Carlovingian Franks. The Beginnings of France, Germany, Italy. Invasion of the Northmen and others. The Making of England. The Rise of the Empire. Growth of France. The Norman Conquest. The Eastern Schism. Predominance of the State.

III. *The Papacy.* The Conflict of Church and State. The Invasion of the Turks. The Crusades. The Making of Ireland and her Undoing. Predominance of the Papacy. The Invasion of the Mongols. Beginnings of Rivalry between England and France. Feudalism. Chivalry.

COURSE II. Sophomore—Two hours a week, both terms.

THE ERA OF THE REFORMATION.

Decline of the Papacy. The Civilization of the Middle Ages. The Exile of the Popes at Avignon. The Hundred Years War. The Great Western Schism. The Fall of the Eastern Empire, Foundation of the Turkish Empire. Decline of the Moors, Rise of Spain. The Inquisition. Invention and Discovery. The Renaissance. The Eve of the Reformation.

Decline of the Empire. Rise of Protestanism. The Reformation in Germany, Switzerland, France and England. The Catholic Reaction. The Council of Trent. The Society of Jesus.

Rise of France. The Religious Civil Wars in France. The Revolt of the Netherlands. The Thirty Years War. Rise of the Dutch Republic. Independence of Switzerland. The Predominance of France. The Puritan Revolution. The Restoration and Fall of the Stuarts. The War of the Spanish Succession.

COURSE III. Junior—Two hours a week, both terms.

THE ERA OF REVOLUTION.

Great Britain and Ireland. The Great Northern War. The Rise of Russia. The Fall of Sweden. The Wars of the Austrian Succession. Growth of the Power of Prussia. Decline of Austria. Colonization of America. Contest of England and France in North America and India. The Seven Years War. Destruction of Poland. France in the Eighteenth Century. War of American Independence. The Making of the United States.

The French Revolution. From the Assembling of the States General to the Directory. Consulate and Empire of Napoleon. The Congress of Vienna. The European Revolution. The Latin American Republics. Catholic Emancipation and Revival. The Crimean War. The American Civil War. Advance of Prussia.

The Latest Age. The Franco-Prussian War. The German Empire. The French Republic. United Italy. Great Britain in the Nineteenth Century. The Eastern Question. Foreign Relations of the United States. Decline of Russia. Rise of Japan. Social Movements. Rise of Nationalism. Growth of Historical Science. The War of the Nations.

COURSE IV. Elective for Senior and Junior—Three hours a week, both terms.

Summary—Intensive Study of History.

THE CHRISTIAN ERA.

Philosophy. Graceo-Roman, Scholasticism, Materialism, Transcendentalism, Evolutionism.

Science. Medicine, Physics, Jurisprudence.

Government. The Greek Confederacies. The Roman State. The German System. The Dutch Republic. Government of England. The Constitution of the United States.

Religion. Paganism. Christianity. The Catholic Church. Greek Catholic. The Denominations. Christian Science. Modernism.

MATHEMATICS

COURSE I. Freshman Year—Four Hours a week, First Term.

Plane Trigonometry with application to surveying.

COURSE II. Freshman Year—Four hours a week, Second Term.

Analytic Geometry.

COURSE III. Calculus.

Elective in Senior.

Differentiation and integration.

Development of functions in series.

Asymptotes determined by expansion.

Direction of curvature.

MECHANICS

Sophomore Year—Two hours each week for two terms.

Method: Lectures, recitations and lecture table experiments.

Matter: Motion, acceleration, curvilinear motion, harmonic motion. Force, work, energy, equilibrium, friction, machines, stresses, elasticity. Liquid pressures, floating bodies, flow of water through pipes and channels, surface tension.

PHYSICS

COURSE I. Junior Class—Three hours of lecture and two periods of laboratory each week for two terms.

Method: Lectures, recitations and lecture table experiments.

Matter: Sound, light, heat, magnetism and electricity.

CHEMISTRY

COURSE I. Sophomore Year—Lecture and Recitation, two hours; Laboratory, two periods; both terms.

General Chemistry: Inorganic Chemistry. Chemical and Physical Changes. Matter. Energy. Elements. Chemical Compounds and Mechanical Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Acids. Bases. Salts and Neutralization. Nomenclature. Atomic and Molecular Weights. Valence. Periodic Law. Chemical Problems. Equations. Non-Metals and their Compounds. Metals and their Compounds. Metallurgy. Alloys.

Small classes make the laboratory periods of this course especially valuable.

Text Book: Inorganic Chemistry for Colleges, Newell.

Reference Books: Treatise on Chemistry, Roscoe and Schorlemmer, Vols. I, II; Manual of Industrial Chemistry, Rogers; General and Industrial Chemistry, Molinari; Theoretical Chemistry, Nernst; History of Chemistry, Meyer; Fundamental Principles of Chemistry, Ostwald.

COURSE II. Junior Year. Analytical Chemistry.

Qualitative Analysis of Inorganic Substances. Two hours a week lecture; two hours a week laboratory.

The aim of this course is formative rather than technical. It purposes to develop habits of thoroughness and of accurate, clear and practical judgment. The constancy of the Laws of Nature is brought home to the student, and he is taught to look for results in his work only by the absolutely faithful application of the methods which render them operative. Mere mechanical routine in following tables and directions is discouraged, and special insistence is laid on a proper understanding of the principles involved in the process of analysis. The course comprises the preparation of substances for analysis in solution, and the analysis of solutions, known and unknown, salts, metals and alloys, together with the various methods of Dry Analysis. The course extends throughout the year, the minimum requirement being two hours a week. The laboratories are at all times at the disposal of students who wish to devote more time to the study of this branch of science.

Text Book: Qualitative Chemical Analysis, Arthur A. Noyes.

Laboratory Manual: Basic—Acid—Dry Analysis, George L. Coyle, S.J.

COURSE III. Organic Chemistry.

Elective for Senior and Junior—Lectures, two hours a week; Laboratory, two periods a week.

The course is arranged to meet pre-medical requirements. The study of the Aliphatic Compounds includes the paraffines and their halogen derivatives, alcohols, ethers, aldehydes, ketones, acids, esters, sulphur compounds and amines. Special attention is given to the hydro-carbons, the more important dibasic acids and their derivatives, the ureids and proteins.

Under the Aromatic Compounds are considered the aromatic hydro-carbons and their halogen and nitro derivatives, the amino compounds, phenols, terpenes and camphors, multinuclear hydro-carbons and their derivatives, the alkaloids.

In the laboratory, practical applications are made of methods for determining the melting and boiling points of organic substances. In the preparation and analysis of compounds, substances are selected with a view to illustrating important technical operations, careful consideration being given to the scientific principles involved.

Text Book: Remsen's Organic Chemistry.

Laboratory Manual: Cohen's Practical Organic Chemistry.

BIOLOGY

Elective for Senior and Junior—Lectures, two hours a week; Laboratory, four hours a week.

Two years' course in General Biology in preparation for Medicine and advanced work in Botany and Zoölogy.

The lectures include discussions of the problems of cell-life; growth, nutrition, repair and reproduction in plants and animals; mitosis; spontaneous generation; vitalism; alternation of generations; the origin of species; heredity; Mendelism; variation.

Laboratory work includes:

(a) A course in technique:—preparation of material; sectioning; staining; mounting.

(b) The structure and physiology of plants. Among the types selected are: protococcus, mucor, saccharomyces, spirogyra, fucus, chara, marchantia, polytrichum, pinus sylvestris, the fern, ricinus, the geranium.

(c) The structure and physiology of animals. Types of the various classes are selected for gross and microscopic study: amoeba, paramecium, vorticella, euglena, bacteria, hydra, the earth-worm, the star-fish, the mussel, the cray-fish, the grasshopper, the perch, the frog, the pigeon, the cat, etc.

(d) General Anatomy.

By making careful dissections of animals the student is taught to familiarize himself with the various organs and tissues and to study their relation to the economy of the entire organism. Drawings are made from living specimens, preserved material, slides and charts.

The student has at his disposal for reference, all the latest works on General Biology, Botany, Zoölogy, Anatomy, Physiology, Embryology and Histology.

ECONOMICS

Elective for Senior and Junior—Three hours a week.

General Notions: Definition, Scope, Method, History of Economic Thought; Wealth, Value, Price.

Principles and Problems: Production. Factors. Nature, Law of Diminishing Returns, Labor, Industrial Organization, Capital, Varieties of Use. Cost of Production.

Exchange: Money, Commercial Crisis, Banking, International Commerce, Transportation, Corporations, Public Finance, Taxation, Insurance Consumption, Expenditure, Investment, Poor Relief.

Distribution: The Social Problem. The Socialist Solution. The Catholic View. Rent. Interest Profits. Wages. Allied Problem of Social Science.

References: Devas, Gide, Ely, Von Ketteler.

SOCIOLOGY

Elective for Seniors.

Elementary Sociology. The social history of the individual. Social movements and processes.

Social Legislation. Poverty and relief. Social reform. Description and critical study of systematic sociology.

GOVERNMENT

General Principles of Government. Various systems. The American political system. The Governments of the European states. Rights, duties and limitations of Governments.

ASTRONOMY

Senior Year—Three hours a week, one term.

Preliminary considerations and definitions. Astronomical Coördinates. Astronomical Instruments. Determination of Latitude, Time, Longitude. The Earth, the Moon, the Sun, Eclipses. Celestial Mechanics. Planets and Asteroids, Comets, Meteors and Meteorites. The Stars, Nebulae and Star Clusters. Uranography.

GEOLOGY

Senior Year—Three hours a week for one term.

Dynamic Geology: Winds. Weathering. Rivers. Glaciers. Lakes. Oceans. Volcanoes. Earthquakes.

Structural Geology: Composition and Structure of Rocks and Minerals. Examination and study of specimens of common rocks and minerals. Physiographic Structure.

Historical Geology: Theories concerning the Origin of the Earth. Archaeozoic, Proterozoic, Palaeozoic, Mesozoic and Cenozoic Eras.

EVIDENCES OF RELIGION

Evidences of Religion—One and one-half hours a week, both terms.

COURSE I. Freshman Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion.

First Term: The Creation. The Spiritual world. The Material world. Man and the Fall. God the Redeemer. The Person and Nature of the Redeemer. The work of the Redemption.

Second Term: Grace—Actual, Habitual and Sanctifying. The Sacraments in general. Baptism. Confirmation. The Holy Eucharist. The sacrifice of the Mass.

COURSE II. Sophomore Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion.

First Term: The Sacraments of Penance, Extreme Unction, Holy Orders and Matrimony. The Church as a means of salvation. The last things. Christian morality. The basis of morality. Law. Conscience. Free will. Moral good and evil.

Second Term: The Christian's duties toward God, Faith, Hope, Charity. The virtue of Religion. Direct acts of Religion. Indirect acts. Veneration of Saints, etc. The Christian's duties toward himself and his neighbor. Christian Perfection.

COURSE III. Junior Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion.

First Term: Christianity a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church; its institution, end, constitution.

Second Term: Marks of the Church. Teaching Office of the Church. Holy Scripture. Tradition. Rule of Faith. The existence of God. The Most Holy Trinity.

COURSE IV. Senior Year—One hour a week.

Text Book: Wilmers' Hand-book of the Christian Religion. Lectures in review of the whole ground covered in the three preceding years.

N. B.—The above courses in Christian Doctrine are supplemented by a weekly lecture explanatory of the Catholic Faith.

MODERN LANGUAGES

One year (Freshman) of prescribed work in this department is required for the A.B. degree. Students entering Freshman are supposed to have finished two or three years of High School work in Modern Language. Those entering without this preparation will be obliged to take an elementary course in

French

COURSE I. Two hours a week, both terms.

Beginners. This course is intended for students taking the pre-medical course who wish to begin French in College. The object of the course is to give a thorough training in the fundamentals of French and a command of a practical vocabulary by means of aural and oral drills. *Fraser and Squair's* French Grammar. Reading and reproductions orally and in writing of such texts as Daudet's *Short Stories,* Moineau's *Les Deux Sourds.* Gavroche.

COURSE II. Two hours a week, both terms.

This course is intended for students who have had at least two years of French in High School. Study of syntax by means of formal and informal composition. The object of the course is also to enlarge the student's vocabulary, to increase his practical command of the language and to introduce him to the French classics.

Authors: Daudet's Tartarin de Tarascon; Moliere's Le Bourgeois Gentilhomme, l'Avare.

Grammar: Fraser and Squair's.

German

COURSE I. For Pre-medical students—Two hours a week, both terms.

This class will aim at imparting a grammatical and reading knowledge of German medical literature.

COURSE II. Freshman Year—Two hours a week, both terms.

For students who have completed a High School course in German.

Authors: Goethe's Herman und Dorothea; Schiller's William Tell.

Composition: General review of syntax. Class exercises in Composition and Conversation.

Spanish

COURSE I. Freshman Year—Two hours a week, both terms.

Authors: Roessler and Remy, Spanish Reader; Hassfeld's Grammar.

For students who have completed two years of Spanish in the High School.

Class exercises in grammar, composition and syntax.

Special attention will be paid to oral conversation.

PRE-MEDICAL COURSE

For students intending to take up the study of Medicine, the following information will be of service:

The State preliminary requirements for entrance to Medical School are as follows:

A standard four year High School course, or the equivalent thereof, and a year of College credits in Physics, Chemistry and Biology.

Since the entrance requirements of the various Medical Schools may differ from the legal standard for the State, applicants ought to acquaint themselves with those of the particular school they wish to enter.

In this city, for example, the University of Pennsylvania and Jefferson Medical College require in addition to the four years of High School, two years of College work. This preliminary year or years must include courses in Physics, Chemistry and Biology, each course to embrace at least eight * semester hours of didactic and * laboratory work.

A suggestive schedule for this pre-medical year or years is subjoined:

Subject	Lectures or Recitation	Laboratory Periods	Semester Hours Per Term	Per Yr.
Physics	2 hours per week	2 per week	4	8
Chemistry	2 hours per week	2 per week	4	8
Biology	2 hours per week	2 per week	4	8
French or German	3 hours per week		3	6

* A semester hour is the measurement of work represented by one class period per week for half of the College year. Each laboratory period to be so valuated must extend over at least two hours.

Schedule of subjects of the two-year Pre-medical Course—Sixty (60) semester hours required.

Required Courses	Semester Hours
Chemistry	12
Physics	8
Biology	8
English { Composition / Literature }	6
French or German	6

Courses recommended: Advanced Algebra, Solid Geometry, Trigonometry, Psychology, Economics, History, Logic, Latin, Greek.

Suggestions Regarding Individual Subjects.

(a) Chemistry. Twelve semester hours required, of which six must consist of laboratory work. Of the twelve, at least eight semester hours must be in general inorganic chemistry, of which four semester hours must consist of laboratory work. The remaining hours may consist of work in analytic or organic chemistry. When more than two years are spent in college, courses in organic, analytic or physical chemistry may be taken to advantage. Chemistry is probably the most important science fundamental to medicine.

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by courses in advanced algebra, solid geometry and trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. This requirement may be satisfied by an eight semester hour course in either general biology or zoölogy, or by four semester hour courses each in zoölogy and botany.

(d) English Composition and Literature. The usual six semester hour introductory college course, or its equivalent, is required.

(e) French or German. A reading knowledge of one of these languages is required, and the requirement may be absolved by demonstration on examination, written or oral, of the ability to read fluently medical French or German. When the requirement is absolved by college work, the student must complete the six semester hour course following either the two semester beginner's college course, or the completion of two

entrance units of high school work in the language. When the requirment is absolved by an examination, such examination shall be a standard examination, covering a course of at least six semester hours. If credit for such language has been counted toward the required fifteen units of secondary school work, no credit is to be given therefor, in the total sixty semester hours of required college work. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty semester hours on foreign language. In case a reading knowledge of one language is obtained by six semester hours of college work, another six semester hours may be well spent in taking the beginner's course in the other language; if this is followed up by systematic reading of scientific prose, a reading knowledge of the second language may be readily acquired. When a student spends more than two years in college he may well spend twelve semester hours of his college work in the second language.

** A *unit* is the credit value of at least 36 weeks' work of 4 or 5 recitation periods per week, each recitation period to be of not less than 40 minutes. In other words, a unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. A satisfactory year's work in any subject cannot be accomplished under ordinary circumstances in less than 120 sixty-minute hours or their equivalent.

College Organizations

Alumni Association

This association is composed of graduates of the College, who have received the degree of A.B. or A.M. in course, or such honorary degrees as the College may confer. The object of the association is to perpetuate College friendships and to further the interests of the College by active coöperation in her various activities.

A yearly business meeting followed by the annual banquet brings the members together in friendly union.

Officers

President, NORBERT A. CONSIDINE, '13.
Vice-President, WILLIAM C. HAYES, '14.
Secretary and Treasurer, EDWARD A. MILLAR, Jr., '11.
Historian, THOMAS A. LOGUE, '12.

Catholic Alumni Sodality

OF PHILADELPHIA

Spiritual Director, REV. JOSEPH A. MURPHY, S.J.
President, WILLIAM J. WHEATLEY, A.M.
First Vice-President, EUGENE J. MORRIS, Esq.
Second Vice-President, B. A. BROPHY, Esq.
Recording Secretary, PETER A. K. KINSLEY, Esq.
Corresponding Secretary, WILLIAM J. DOYLE, Esq.
Treasurer, WILLIAM L. McLEAN, B.E.
Registrar, ENSIGN WALTER B. GIBBONS, U. S. N. (LL.B.)
Master of Probationers, FRANK J. REILLY, Esq.

OTHER DIRECTORS

Major Edward H. Conger, U. S. M. C.
Joseph S. Conwell, LL.B.
H. A. N. Dailey, LL.B.
Henry C. Esling, LL.B.
Louis J. Frank, A.B.
Joseph G. Magee, Sr., LL.B.
Joseph T. McDevitt, Esq.
Lieutenant William J. McMenamin, U. S. A.
Emile G. Perrot, C.E.
Gerald Ronan, LL.B.
John J. Sullivan, LL.D.
William I. Stanton, LL.B.

Sacristan, ROBERT ANDREW ETHERINGTON, A.B.
Organist, RICHARD ZECKWER, Musc.D.

FROM THE CONSTITUTION OF THE SODALITY

"It shall consist of Catholics who are members of liberal professions or graduates of colleges."

"Its objects shall be the encouragement of virtue, Christian piety and devotion to the Blessed Virgin Mary among educated Catholics, the perpetuation of friendships formed by them during their college life and the promotion of Catholic interests."

"The means to obtain these shall be the daily practice of certain devotions, the frequent and worthy reception of the Sacraments, and attendance at religious and social meetings at stated intervals."

The Crimson and Gray Club

This Club, which was founded in June, 1910, by Reverend William A. McCartney, S.J., has for its purpose:

> ". . . to perpetuate a love for our Alma Mater and to uphold the ideals of Catholic manhood; to gather together the sons of St. Joseph's on frequent occasions in social intercourse beyond the domains of classroom and college walls, that they may be united in bonds of true friendship and of closer union than that obtainable in the ordinary circles of college life . . . and that they may still feel the guiding influence of their Alma Mater, her superiors and teachers; finally that by organization all may do in a more efficient way what each individually strives to do for Her whose children, in a very true sense, they are."

"To be eligible for membership in the Crimson and Gray Club, the candidate must have completed the High School or have attended College classes at the said institution for a period of two (2) successive years, or have been the recipient of an honorary degree from St. Joseph's College."

Officers

President, DENIS T. SHERIDAN,
3726 N. Broad St.

Vice-President, EDWARD S. McFILLIN,
3226 N. 26th St.

Secretary, CLARE G. FENERTY,
2618 E. Thompson St.

Treasurer, H. CLYDE FERRON,
2239 S. 15th St.

Membership Committee.

WILLIAM C. HAYES, *Chairman,* 2409 N. 7th St.
RAYMOND T. BARRETT, 4814 Cedar Ave.
*EDWARD F. BENNIS, Jr., 641 E. Chelten Ave., Gtn.

*Deceased.

The Apostleship of Prayer

In League with the Sacred Heart of Jesus

The students of the College classes form the membership of this Association.

Every month the Promoters in each class distribute the League Leaflets, and on the first Friday special League Devotions are held in the church, at which all the members are present.

OFFICERS

REV. THOMAS I. TULLY, S.J., Director.

Promoters in the College Department

Senior, WILLIAM F. X. BURKE.

Junior, ARTHUR C. HIRST,
JOSEPH A. KILCULLEN.

Sophomore, IGNATIUS F. BASH.

Freshman, FRANCIS I. FARLEY.

Sodality of the Immaculate Conception

COLLEGE

This Sodality was organized on January 4, 1890, on which day, after being duly aggregated to the Roman *Prima Primaria,* under the patronage of St. Stanislaus Kostka, it held its first meeting in the Church of the Gesù.

Its object is the cultivation of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

Roll of Officers

REV. A. J. ELDER MULLAN, S.J., *Director.*
WILLIAM J. DIAMOND, '20, *Prefect.*
JOSEPH A. KILCULLEN, '20, *First Assistant.*
LEO A. CULLITON, '20, *Second Assistant.*
AUSTIN V. DOWD, '20, *Secretary.*

The Villiger Debating Society

This Society, named in memory of the late Rev. Burchard Villiger, S.J., to whom St. Joseph's College owes so much, is composed of members of the College Classes.

Its object is to develop and perfect the young men in the art of debating and *ex tempore* speaking.

OFFICERS

VACHEL J. BROWN, S.J., *Moderator.*
JOSEPH J. GALLAGHER, '19, *President.*
WILLIAM J. DIAMOND, '20, *Vice-President.*
JAMES P. MOLONEY, '19, *Secretary.*
ARTHUR C. HIRST, '20, *Treasurer.*
AUSTIN V. DOWD, '20, *Sergeant-at-Arms.*

College Athletic Association

Faculty Director, EDMUND P. CERRUTE, S.J.

Officers

President, THOMAS P. CREAN, '20.

Vice-President, JOSEPH A. KILCULLEN, '20.

Secretary, LEO A. CULLITON, '20.

Football Manager, JOSEPH A. KILCULLEN, '20.

Basketball Manager, LEO A. CULLITON, '20.

Baseball Manager, THOMAS P. CREAN, '20.

Track Manager, AUSTIN V. DOWD, '20.

PUBLIC EVENTS OF THE YEAR

Scholarship Examination

The Examination for the College Scholarship was held in the College on Wednesday and Thursday mornings, September 4th and 5th.

The scholarship was awarded to Francis I. Farley, of St. Joseph's College High School.

The Student Army Training Corps

During the autumn of 1918 the usual courses of study were suspended, owing to the establishment at St. Joseph's College of a unit of the Student Army Training Corps.

One hundred and twenty students were enrolled, and on October 1st were inducted into the U. S. Army. Eight others who were under the age limit attended the classes and the military exercises.

After the signing of the armistice, the demobilization of the training corps was ordered, and was completed at St. Joseph's College on December 10th.

On December 13th the regular College classes were resumed.

Details concerning the organization, the faculty, the studies and training of the S. A. T. C. are published in a separate brochure.

Contest in Oratory

On Wednesday April 2nd, 1919, the students held their annual public contest in oratory. The speakers and subjects were as follows:

John J. Murphy, '19.....The Divine Origin of the Church
Thomas P. Crean, '20.....Compulsory Arbitration
Joseph A. Kilcullen, '20.....Ireland's Call to America
Arthur C. Hirst, '20.....A League of Nations
William J. Diamond, '20.....Bolshevism
Joseph J. Shields, '20.....English Ascendancy in Ireland

The prize for the best oration was awarded to

William J. Diamond, '20.

The judges of the contest were

M. F. Hanson, Esq.,
Ignatius J. Horstmann, Esq.,
M. J. McEnery, Esq.

Annual Prize Debate

The Annual Prize Debate of the Villiger Debating Society was held on Wednesday evening, May 14, 1919, in the College Auditorium.

The subject debated and the participants were as follows:

Resolved: That the Government of the United States should agree to the revised Covenant of the League of Nations.

Affirmative	*Negative*
Joseph A. Kilcullen	Joseph J. Shields
Francis J. McMullin	Thomas P. Crean
William J. Diamond	Arthur C. Hirst

ALTERNATES

Austin V. Dowd — John J. Martinez

CHAIRMAN

James P. Moloney, Jr.

The decision was given to the Negative side, and the prize for the best individual speech was awarded to Arthur C. Hirst, '20.

The judges of the debate were:

Eugene McGuckin, Esq.
Thomas A. McNab, LL.B.
William I. Stanton, LL.B.

Commencement Week

The annual Baccalaureate exercises for the year 1919 were held in the Church of the Gesú on Sunday evening, June 22nd, at 7.45.

Solemn Vespers was celebrated by the President,

REV'D REDMOND J. WALSH, S.J.

The Baccalaureate Sermon was preached by

REV'D THOMAS M. HEALY, A.B.

COMMENCEMENT EXERCISES

The College Commencement exercises for the year 1919 were held on Wednesday, June 25, in the College Auditorium.

The Bachelor's Orations:

True Democracy and Paternalism

CHARLES J. HOBAN

True Democracy and Majority Rule

JOHN A. MURPHY

The Master's Oration:

True Democracy and Ideal Patriotism

WILLIAM J. McMENAMIN, A.B.

Address to the Graduates:

ALFRED J. TALLEY, LL.D.

DEGREES CONFERRED

The Degree of Master of Arts
was conferred on
WILLIAM JAMES McMENAMIN, A.B.

The Degree of Bachelor of Arts
was conferred on
WILLIAM FRANCIS BURKE
THOMAS ALEXANDER CONVERY
JOSEPH JOHN GALLAGHER
FRANCIS WILDE HENRICH
CHARLES JAMES HOBAN
JAMES PATRICK MOLONEY
JOHN ANTHONY MURPHY
RICHARD DANIEL SULLIVAN

AWARD OF PRIZES.

SENIOR YEAR

The Kelly Medal for Psychology and Ethics in the Senior Year was awarded to

Richard D. Sullivan

JUNIOR YEAR

The Stricker Medal for Logic and Psychology in the Junior Year was awarded to

Thomas P. Crean

Premium ..... Leo A. Culliton
Distinguished ..... Arthur C. Hirst
Charles G. Brophy
Joseph A. Kilcullen
William J. Diamond

FRESHMAN YEAR

The Thomas Reilly Medal for Classics and English in the Freshman Year was awarded to

Francis I. Farley

Premium ..... John A. Johann
Distinguished ..... Daniel J. Lane
James E. Jennings

EVIDENCES OF RELIGION

The Crane Medal for Evidences of Religion in Senior and Junior Years was awarded to

Charles G. Brophy

Premium ..... Arthur C. Hirst
Distinguished ..... Charles J. Hoban
Leo A. Culliton
Thomas P. Crean
William J. Diamond
Richard D. Sullivan

The Alumni Medal for Evidences of Religion in Sophomore and Freshman Years was awarded to

Francis I. Farley

PHYSICS

The Gold Medal for Physics in Junior Year was awarded to

Joseph A. Kilcullen

Premium ..... Thomas P. Crean

CHEMISTRY

The Gold Medal for Chemistry in Sophomore Year was awarded to

James J. Fritz

MATHEMATICS

The Gold Medal for Trigonometry and Analytical Geometry in Freshman Year was awarded to

Francis I. Farley

Premium ..... Daniel J. Lane
Distinguished ..... Theodore F. Deady
George B. Lucas
John A. Johann

HISTORY

The Gold Medal for History in Junior, Sophomore and Freshman Years was awarded to

Francis I. Farley

Premium ..... Daniel J. Lane
Distinguished ..... George B. Lucas
Leo A. Culliton
Theodore F. Deady

ORATORY

The Bennis Medal for Oratory, open to all the College Classes, was awarded to

William J. Diamond

DEBATING

The Gold Medal for the best individual speech in the public debate was awarded to

Arthur C. Hirst

Honors were also awarded as follows:

POLITICAL ECONOMY

Premium ..... Joseph A. Kilcullen
Distinguished ..... Arthur C. Hirst

FRENCH

Premium ..... Francis J. McMullin

GERMAN

Premium ..... Francis I. Farley
Distinguished ..... Paul N. Fairbrother

SPANISH

Premium ..... John P. Giloley
Distinguished ..... James E. Jennings
George B. Lucas

ACKNOWLEDGMENTS

The President and Officers of the College wish to make grateful acknowledgment of the following donations and bequests:

Two scholarships founded by Miss Marcella Ennis.

Bequest from the estate of Miss Anna Ennis.

Gold Medal for oratory donated by Mrs. Edward F. Bennis in memory of her son, Edward F. Bennis, Jr.

Historical and classical books from the library of the late Dolores Costello.

Medical books donated by Mrs. Mary McQ. O'Reilly.

Library collection donated by Dr. E. B. Finck.

Collection of books from the library of Mrs. Andrew J. Keegan.

Collection of books from the library of Mr. Edward J. Dooner, and Mr. Gregory B. Keen.

Contributions to the biological laboratory from Messrs. James K. McShane, Leo F. Kelleher and Saverio F. Brunetti.

Specimens for the museum from Mr. W. Arthur Mahoney.

A year's subscription to the Review from Mr. Charles Lathrop Pack (formerly of Lakewood, N. J.).

Donations from members of the Alumni Association, and from the San Salvador Council, K. of C.

Roster of College Students

(INCLUDING S. A. T. C.)

Barton, George F.	S. A. T. C.	
Bash, Ignatius F.	S. A. T. C.	Sophomore
Briglia, Nicholas N.	S. A. T. C.	Pre-Medical
Brophy, Charles Gerald		Junior
Brunetti, Saverio F.	S. A. T. C.	Pre-Medical
Bryan, George McK.	S. A. T. C.	
Burgess, John F.	S. A. T. C.	Freshman
Burke, Arthur J.	S. A. T. C.	
Burke, William F.		Senior
Campbell, Walter J.	S. A. T. C.	
Conley, Eugene F.	S. A. T. C.	Sophomore
Conlin, John F.	S. A. T. C.	Freshman
Connor, John J.	S. A. T. C.	
Considine, Henry J.	S. A. T. C.	
Convery, Thomas A.	S. A. T. C.	Senior
Conway, Raymond P.	S. A. T. C.	
Corr, Edward F.	S. A. T. C.	
Cranney, William F.	S. A. T. C.	
Crean, Thomas P.	S. A. T. C.	Junior
Cullen, Bernard J.	S. A. T. C.	
Culliton, Leo A.	S. A. T. C.	Junior
Currie, Charles	S. A. T. C.	
Deady, Theodore	S. A. T. C.	Freshman
Delany, Joseph W.	S. A. T. C.	
Destribats, Daniel	S. A. T. C.	
Diamond, William J.	S. A. T. C.	Junior
Donovan, John P.	S. A. T. C.	Sophomore
Dougherty, Joseph C.	S. A. T. C.	
Dowd, Austin V.	S. A. T. C.	Junior
Drueding, Charles E.	S. A. T. C.	Sophomore
Duff, Francis X.	S. A. T. C.	Freshman
Dugan, Frank J.	S. A. T. C.	
Egan, Vincent A.	S. A. T. C.	Freshman

Fairbrother, Paul N.	S. A. T. C.	Freshman
Farley, Francis I.	S. A. T. C.	Freshman
Farley, James J.	S. A. T. C.	Junior
Feeley, Daniel I.	S. A. T. C.	Pre-Medical
Finegan, Edward T.	S. A. T. C.	
Finegan, William F.	S. A. T. C.	Pre-Medical
Flood, James J.	S. A. T. C.	Pre-Medical
Fonash, Francis A.	S. A. T. C.	
Friel, Edward H.	S. A. T. C.	
Fritz, James J.	S. A. T. C.	Sophomore
Gaffney, Harry W.	S. A. T. C.	
Gallagher, Joseph J.	S. A. T. C.	Senior
Geoghegen, John J.	S. A. T. C.	
Giloley, John P.	S. A. T. C.	Freshman
Godfrey, Walter T.	S. A. T. C.	
Griffin, James D.	S. A. T. C.	Freshman
Haderer, Augustine F.	S. A. T. C.	
Hagan, Walter A.	S. A. T. C.	
Harper, Paul A.	S. A. T. C.	
Hartmann, Francis X.	S. A. T. C.	
Healey, Louis A.	S. A. T. C.	Freshman
Heaney, Francis L.	S. A. T. C.	
Henrich, Frank W.	S. A. T. C.	Senior
Hettinger, Albert J.	S. A. T. C.	
Higgins, Walter	S. A. T. C.	
Hirst, Arthur C.		Junior
Hoban, Charles	S. A. T. C.	Senior
Hoffman, Robert L.	S. A. T. C.	
Horan, Thomas J.	S. A. T. C.	
Hughes, Francis X.	S. A. T. C.	
Hughes, William J.	S. A. T. C.	
Hunt, James W.	S. A. T. C.	
Jennings, James	S. A. T. C.	Freshman
Jennings, Michael	S. A. T. C.	
Johann, John A.	S. A. T. C.	Freshman
Keegan, Charles J.	S. A. T. C.	
Keegan, Francis A.	S. A. T. C.	
Kennedy, James F.	S. A. T. C.	
Kennedy, John M.	S. A. T. C.	
Kilcullen, Joseph A.		Junior
Kyle, George A.	S. A. T. C.	

Lane, Daniel J.	S. A. T. C.	Freshman
Loughlin, Thomas M.	S. A. T. C.	
Lucas, George B.	S. A. T. C.	Freshman
MacGuire, Raymond F.	S. A. T. C.	
Maguire, Joseph C.	S. A. T. C.	
Mahoney, John F.	S. A. T. C.	
McAloose, Joseph		Pre-Medical
McCabe, William W.	S. A. T. C.	
McCarthy, George E.	S. A. T. C.	
McCormick, Raymond B.	S. A. T. C.	Freshman
McCorristin, George L.	S. A. T. C.	
McEntee, Peter J.	S. A. T. C.	
McEvoy, A. Edward	S. A. T. C.	Pre-Medical
McFillin, James F.	S. A. T. C.	
McGrath, Joseph A.	S. A. T. C.	
McHugh, John B.	S. A. T. C.	
McMullin, Francis J.	S. A. T. C.	Freshman
McNerny, Eugene A.	S. A. T. C.	
Martinez, John J.	S. A. T. C.	Junior
Martin, Samuel L.	S. A. T. C.	Junior
Meara, Edward		Freshman
Minnis, William A.	S. A. T. C.	
Moloney, James P.	S. A. T. C.	Senior
Mooney, Thomas J.	S. A. T. C.	
Moore, Joseph D.	S. A. T. C.	
Morris, Daniel D.	S. A. T. C.	
Murphy, John A.		Senior
Murphy, Peter F.	S. A. T. C.	
Murray, Joseph		Pre-Medical
Nesbit, Stephen J.	S. A. T. C.	
Oakes, Thomas W.	S. A. T. C.	Freshman
O'Brien, Edward C.	S. A. T. C.	
O'Connor, Leo J.	S. A. T. C.	
O'Malley, James P.	S. A. T. C.	
O'Neill, Ross	S. A. T. C.	Freshman
Pent, Howard F.	S. A. T. C.	
Pierce, William J.	S. A. T. C.	
Prior, Gerald A.	S. A. T. C.	Freshman
Prior, John L.	S. A. T. C.	Junior
Quigley, William J.	S. A. T. C.	
Quinn, John J.	S. A. T. C.	

Randel, William H.	S. A. T. C.	Freshman
Reilly, Joseph P.	S. A. T. C.	
Rodgers, Joseph J.	S. A. T. C.	
Rose, Frank J.		Pre-Medical
Rouse, William	S. A. T. C.	
Ryan, M. Joseph	S. A. T. C.	
Ryan, Vincent F.	S. A. T. C.	
Shields, Joseph J.		Junior
Schiesser, John J.	S. A. T. C.	
Schmid, Francis L.	S. A. T. C.	
Schmid, Joseph A.	S. A. T. C.	
Simendinger, Kenneth A.	S. A. T. C.	
Smith, Joseph L.	S. A. T. C.	
Sommer, Gilbert F.	S. A. T. C.	
Steffe, Alphonse G.	S. A. T. C.	
Sullivan, Richard D.	S. A. T. C.	Senior
Swart, Robert L.	S. A. T. C.	
Temple, Thomas P.	S. A. T. C.	Sophomore
Treacy, Charles E.	S. A. T. C.	
Vizard, Thomas	S. A. T. C.	Out of Course
Wallis, Edward J.	S. A. T. C.	
Walsh, James F.	S. A. T. C.	
Ward, Hugh H.	S. A. T. C.	
Waters, Joseph S.	S. A. T. C.	Sophomore

DIRECTORY
OF THE
COLLEGE ALUMNI
(1896-1919)

NAME	ADDRESS	DEGREE	YEAR
ARCHER, PIERCE	(Deceased)	LL.D.	1901
*BARRETT, RAYMOND T.	418 Cedar Ave., U. S. Naval Reserves	A.B.	1915
BENNIS, DAVID A.	641 E. Chelten Ave	A.B.	1914
BERNA, REV. JOHN P., O.P.	(Deceased)	A.B.	1897
*BONNIWELL, REV. WM. J., O.P.	487 Michigan Ave., N. E., Washington, D. C., Chaplain, U. S. A.	A.B.	1908
		A.M.	1911
BOYLE, REV. JAMES A.	St. Mary's, St. Clair, Pa.	A.B.	1913
*BRADLEY, EDWARD J. M.	8 W. 7th St., Chester, Pa.	A.B.	1915
BREEN, REV. FRANCIS A., S.J.	39 W. 86th St., New York City	A.B.	1900
BREEN, JAMES J., ESQ.	2129 Green St. (*res.*), Colonial Trust Building (*bus.*)	A.B.	1901
		A.M.	1902
BRENNAN, WILLIAM A.	Mt. St. Mary's Seminary, Emmittsburg, Md.	A.B.	1915
BROPHY, J. VINCENT	1411 Bouvier St.	A.B.	1918
BROWNE, CHARLES I.	(Deceased)	A.B.	1899
BROWNE, JAMES J.	(Deceased)	A.B.	1899
BROWNE, JOSEPH A.	(Deceased)	A.B.	1903
BROWN, REV. MICHAEL A.	70th Ave. and York Rd., Oak Lane	A.B.	1913
BYRNES, REV. FRANCIS X.	Woodstock College, Woodstock, Md.	A.B.	1906
CAMBLOS, WILLIAM K.	1707 Spruce St.	A.B.	1904
CAMPBELL, JOHN M.	Lafayette Building	LL.D.	1901
CASEY, FRANCIS I.	302 Centre St., Trenton, N. J.	A.B.	1912
CONNELLY, PAUL, JR.	4254 Chestnut St.	A.B.	1901
CONNOLLY, CHARLES B.		A.B.	1903
		A.M.	1908
		PH.D.	1910
CONNOLLY, FRANCIS X.	1528 N. 19th St. (*res.*), Widener Building (*bus.*)	A.B.	1898
		A.M.	1901
CONSIDINE, NORBERT A.	6146 Nassau Rd. (*res.*), 28 N. 6th St. (*bus.*)	A.B.	1913
*CONSIDINE, RAYMOND J.	918 N. 63rd St. (*res.*), Lieut., Co. B, 61st Inf., A. E. F., France	A.B.	1913

*U. S. Service.

NAME	ADDRESS	DEGREE	YEAR
Cotter, Joseph F. X.	2241 S. 22nd St.	A.B.	1900
		A.M.	1901
Crowne, J. Vincent	221 S. 45th St.	A.B.	1896
Cummiskey, Maurice E.	909 S. 50th St. (*res.*), Land Title Building (*bus.*)	A.B.	1897
Daily, Francis X.	6339 Woodbine Ave.	A.B.	1908
*Daily, Ignatius F.	329 S. 13th St.	A.B.	1903
Daley, Thomas J.	113 N. 9th St., Camden, N. J.	A.B.	1909
*Daly, Louis J.	507 S. Broad St.	A.B.	1911
Dawson, William J.	510 Walnut St.	A.B.	1901
Dee, Michael F.	412 N. 41st St.	A.M.	1898
Devereux, Rev. Atlee F., S.J.	761 Harrison Ave., Boston, Mass., Boston College	A.B.	1909
*Devine, Robert E.	31 N. 34th St.	A.B.	1911
Devine, Robert J.	517 E. Allegheny Ave.	A.B.	1896
*Devine, Robert	1905 N. Judson St.	A.B.	1907
Devine, William J.	1714 S. 58th St.	A.B.	1907
Dilkes, George Russell, Jr.	2003 Girard Ave.	A.B.	1903
Dohan, James M.	314 S. 40th St. (*res.*), 1608 Finance Building (*bus.*)	A.B	1898
		A.M.	1901
*Dolan, James V.	1304 N. 19th St.	A.B.	1909
Dolan, Joseph A.	(Deceased)	A.B.	1905
Donnelly, Albert R. T.	423 Ferry St., Trenton, N. J.	A.B.	1917
*Dougherty, Daniel J.	1718 Folsom St.	A.B.	1918
Dougherty, Philip J.	321 N. 40th St. (*res.*), Stephen Girard Building (*bus.*)	A.B.	1897
Dowmes, Frank A.	(Deceased)	A.B.	1910
*Dreuding, Albert J.	69th and Lawnton Ave., Oak Lane, Lieut., Signal Corps	A.B.	1917
Dungan, Ralph A.	1242 N. 18th St.	A.B.	1907
Esling, Charles H. A.	(Deceased)	LL.D.	1901
*Esling, Paul H.	2067 N. 63rd St., Lieut., 314th Inf., Co. K.	A.B.	1913
Etherington, Robert A.	804 N. 17th St.	A.B.	1906
Farrell, Thomas J.	1839 Master St.	A.B.	1903
*Fenerty, Clare G.	2618 E. Thomppson St., U. S. N. R. F., France	A.B.	1916
Fenerty, Louis R. J.	2618 E. Thompson St.	A.B.	1914
Ferris, Alfred C.	511 S. 49th St.	LL.D.	1901
*Ferron, H. Clyde	2239 S. 15th St., Coast Artillery Training Camp	A.B.	1916
Flaherty, James A.	1716 Girard Ave.	LL.D.	1901
Flick, Lawrence F.	1407 N. 17th St.	A.B.	1906
*Flynn, D. Byrne	868 Wynnewood Rd.	A.B.	1917
Fortescue, Rev. Joseph A., S.J.	Woodstock College, Woodstock, Md.	A.B.	1904
Frank, Louis J.	4020 Chestnut St.	A.B.	1907
Gallagher, Joseph A.		A.B.	1896

*U. S. Service.

NAME	ADDRESS	DEGREE	YEAR
Geoghan, William F. X.	1231 N. 17th St.	A.B	1903
		A.M.	1905
Glaser, Henry F.	1016 N. 5th St.	A.B.	1900
		A.M.	1901
Gowen, Leo A.		A.B.	1905
Gribbin, Augustine V.	351 Hamilton Ave., Trenton, N. J.	A.B.	1917
Gribbin, Eugene J.	351 Hamilton Ave., Trenton, N. J.	A.B.	1914
Griffin, Rev. Edward C., D.D.	153 N. Warren St., Trenton, N. J.	A.B.	1900
Guenveur, J. Carroll	1308 W. 6th St., Wilmington, Del.	A.B.	1915
Guenveur, La Penne J.	1308 W. 6th St., Wilmington, Del.	A.B	1914
*Hagan, James J.	4222 Baltimore Ave., U. S. N. R. F.	A.B.	1918
Hammeke, William A.	811 W. Cambria St.	A.B.	1916
Hans, John N.	1013 Monroe, St., Wilmington, Del.	A.B.	1907
*Hardart, Augustine S.	328 W. 83rd St., New York City	A.B.	1907
Hardart, Francis J.	328 W. 83rd St., New York City	A.B.	1905
Harkin, Rev. Edward I.	Allegheny Ave. and Belgrade St.	A.B.	1901
		A.M.	1902
Harrity, William F.	(Deceased)	LL.D.	1901
Hayes, Francis J.	1822 Master St.	A.B.	1907
Hayes, Rev. Lewis A.	St. Mary's Church, South Amboy, N. J.	A.B.	1911
Hayes, William A.	637 N. 22nd St.	A.B.	1904
		A.M.	1909
Hayes, William C.	2409 N. 7th St.	A.B.	1914
Healy, Rev. Thomas M.	509 Vine St., Camden, N. J.	A.B.	1905
*Heine, H. Eugene	2317 N. College Ave. (*res.*), Land Title Building (*bus.*)	A.B.	1908
		A.M.	1913
Hendry, J. Oakley	The Gunter, 41st St. and Baltimore Ave.	A.B.	1917
Henn, Leonard H.	2043 E. Cambria St.	A.B.	1912
*Henrich, A. Washington	7448 Devon St., Mt. Airy, Pa.	A.B.	1912
Henrich, John C.	7448 Devon St., Mt. Airy, Pa.	A.B.	1910
Heron, John T.	(Deceased)	A.B.	1896
Higgins, Rev. Francis E.	2814 Diamond St.	A.B.	1908
Hogan, John F.	(Deceased)	A.B.	1899
		A.M.	1901
Hoban, Harold J.	St. Charles Seminary, Overbrook, Pa.	A.B.	1916
Hookey, Charles G.	503 N. 40th St.	A.B.	1897
*Horstmann, Ignatius F.	3927 Walnut St., U. S. N. R. F.	A.B.	1917
Hughes, Charles E.	College of the City of New York, New York City	A.B.	1898
Hussie, William M.	439 E. Mt. Airy Ave. (*res.*), 1404 Land Title Building (*bus.*)	A.M.	1905
*Jakstis, Joseph V.	1442 S. Front St.	A.B.	1918
Jennings, Michael A.	3902 Spruce St.	A.B.	1918
Jonas, Joseph T.	725 Cobbs' Creek Pkwy.	A.B.	1915
		A.M	1918
*Jones, John F. X., M.D.	1815 Spruce St.	A.B.	1903
	Lieut., M. R. C., France	A.M.	1905

*U. S. Service.

NAME	ADDRESS	DEGREE	YEAR
KANE, THOMAS F.		A.M.	1909
KEENAN, FRANCIS J.	2128 Christian St.	A.B.	1917
*KELLEY, EDWARD T.	611 Penn St., Camden, N. J., Capt., U. S. National Army	A.B.	1914
KELLEY, REV. JOSEPH A.	St. Joseph's Church, Downingtown, Pa.	A.B.	1910
KELLY, DENIS E.	2709 Atlantic, Atlantic City	A.B.	1906
KELLY, REV. THOMAS J., S.J.	(Deceased)	A.B.	1896
KERFORD, FRANCIS J.	American Club, Mexico City, Mex.	A.M.	1901
KILDUFFE, LOUIS J.	2510 S. Broad St.	A.B.	1910
*KILDUFFE, ROBERT A., M.D.	2510 S. Broad St., Capt., 314h Field Hospital	A.B.	1904
		A.M.	1908
KILLIAN, J. ALLEN	Fordham University, Fordham, N. Y.	A.B.	1913
*KILLIAN, REV. NORMAN W.	5105 N. 5th St., Chaplain, U. S. N. A.	A.B.	1908
KIRK, ROGER L., JR.	4919 Greene St., Germantown	A.B.	1910
KLEKOTKA, PETER J.	St. Charles Seminary, Overbrook, Pa.	A.B.	1915
KNEBELS, FRANCIS X.	Niagara University, Niagara, N. Y.	A.B.	1916
KENNEDY, DANIEL J.	1940 Diamond St.	A.M.	1914
LAMMER, FRANCIS J., M.D.	2266 N. 19th St.	A.B.	1906
		A.M.	1907
LAMPEN, GARRETT HARLOW	618 S. Broad St.	LITT. DR.	1907
LECKIE, FRANCIS P.	1400 Bouvier St.	A.B.	1914
*LARKIN, EDWARD V.	1625 N. 18th St., U. S. N. R. F.	A.B.	1916
LEWIS, JOHN F., M.D.	4941 Cedar Ave.	A.B.	1908
*LOGUE, THOMAS A.	The Belgravia, 1811 Chestnut St. Lieut., U. S. N. A.	A.B.	1912
LONG, JOSEPH F.	4657 Lancaster Ave. St. Joseph's Priory, Somerset, Ohio.	A.B.	1913
		A.M.	1915
*LOUGHLIN, WILLIAM D.	1517 N. Gratz St.	A.B.	1912
LUCEY, GEORGE J.	1928 Columbia Ave.	A.B.	1918
*LYNG, REV. EDWARD J.	St. Edward, 8th and York Sts., Chaplain, U. S. N. A.	A.B.	1906
MCANANY, HUGH F.	1511 S. Broad St. (*res.*), 1416 S. Penn Sq. (*bus.*)	A.M.	1901
MCCARL, JAMES A., S.J.	Woodstock College, Howard Co., Md.	A.B.	1915
MCCARRON, ARTHUR E.	3113 N. Broad St.	A.B.	1906
MCCARRON, HUGH M., S.J.	30 W. 16th St., New York City	A.B.	1912
MCCARTHY, EUGENE	North Adams, Mass.	A.M.	1909
MCCARTHY, JOHN P.	Chadds Ford, Pa., R. F. D. No. 2	A.B.	1915
MCCLOSKEY, LEO P.	830 N. 27th St.	A.B.	1907
MCCUE, REV. ALOYSIUS D.	St. Mary's Church, Lakewood, N. J.	A.B.	1911
MCCUSKER, HUGH A.	2426 N. Broad St.	B.S.	1900
MCDEVITT, JOSEPH M.	1734 N. 20th St.	A.B.	1898
MCDERMOTT, FRANCIS J.	(Deceased)	A.B.	1906
MCDONNELL, CHARLES A.	227 N. 65th St.	A.B.	1908
MCGEOGH, IGNATIUS J.	(Deceased)	A.B.	1898
		A.M.	1901

*U. S. Service.

NAME	ADDRESS	DEGREE	YEAR
McGlinn, Joseph C.	(Deceased)	A.B.	1914
McIntyre, Francis J.		A.B.	1903
		A.M.	1905
McKay, Louis E., S.J.	980 Park Ave., New York City	A.B.	1909
McKeon, Joseph A.	325 S. Preston St.	A.M.	1901
McLain, William L.	879 N. 23rd St.	B.S.	1918
McMahon, Frederic C.	(Deceased)	A.B.	1901
		A.M.	1902
McLoughlin, Edward D.		LL.D.	1901
McMahon, John I., Jr.	1610 N. Warnock St.	A.B.	1908
McManus, Albert E.	(Deceased)	A.B.	1911
McMenamin, Rev. John J.	3813 Spring Garden St.	A.B.	1907
McMenamin, William J.	5637 Vine St., Lieut., U. S. R.	A.B.	1916
McNab, Thomas A.	6221 Jefferson St. (*res.*), 851 Real Estate Trust Building (*bus.*)	A.B.	1899
		A.M.	1901
*McTague, Stephen J.	24 Broad St., New York City, Lieut., A. E. F., 18th Reg., 1st Div. Inf., Co. E.	A.B.	1905
		A.M.	1907
McLaughlin, William Claver.	Gilberton, Pa., 2926 Lawrence Ave., Toledo, Ohio.	A.B	1917
Magee, Joseph C.	1740 N. Park Ave.	A.B.	1910
Mahony, W. Arthur	1525 N. Gratz St.	A.B.	1916
*Mallon, Frank B.	Chester Pike, Sharon Hill, Pa., Lieut., U. S. R.	A.B.	1913
Mallon, Joseph A.	Chester Pike, Sharon Hill, Pa.	A.B.	1912
Mallon, William M.	Chester Pike, Sharon Hill, Pa.	A.B.	1915
Maloney, Edward R.		A.B.	1902
*du Marais, Maurice B.	200 Woodside Ave., Narbeth, Pa., Base Hospital No. 10, France	A.B	1912
Martin, Eugene A., S.J.	Canisius College, Main and Jefferson Sts., Buffalo, N. Y.	A.B.	1905
		A.M.	1908
*Martin, John L.	1927 Dauphin St., Lieut., U. S. Aviation	A.B.	1917
Martin, Leonard V.	316 Green St., Millville, N. J.	A.B.	1912
Mattson, Joseph B. A.	1317 N. 19th St.	A.B.	1909
du Mee, Edward J.	Highland Ave., Merion, Pa. (*res.*) 105 S. 3rd St. (*bus.*)	A.M.	1918
Megarge, Samuel J.	933 S. St. Bernard St.	A.B.	1896
		A.M.	1898
Mellet, Francis E.	215 N. 20th St.	A.B.	1912
Mellon, Hon. Louis A. K.	(Deceased)	A.B.	1902
		A.M.	1905
*Millar, Edward A., Jr.	818 S. 49th St., Lieut., U. S. R,. Ordinance Dept.	A.B.	1911
Millar, John V.	818 S. 49th St.	A.B.	1917
*Millar, Joseph I.	818 S. 49th St., U. S. N. A.	A.B.	1915

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NAME	ADDRESS	DEGREE	YEAR
Minnick, Thomas J.	812 N. 16th St.	A.B.	1906
Monaghan, Michael	6102 Washington Ave.	A.B.	1903
		A.M.	1905
*Montague, Rev. George T.	1719 Morris St., Chaplain, U. S. N.	A.B.	1908
Moore, Eugene A., M.D.	103 N. 54th St.	A.B.	1904
Moran, Bernard T.	Fordham University, Fordham, N. Y.	A.M.	1902
Morris, William J.	1644 N. Gratz St.	A.B.	1909
Morrissey, Edward S.	838 Wynnewood Rd.	A.B.	1901
Murphy, John A.		A.B.	1904
*Murphy, Joseph F.	1239 N. 17th St., Lieut., U. S. R.	A.B.	1913
*Nolan, John E.	438 E. Woodlawn Ave., Germantown	A.B.	1909
*O'Brien, Cornelius C.	6615 Greenway Ave., U. S. Marine Corps	A.B.	1914
O'Bryan, John D.		LL.D.	1901
*O'Callaghan, Maurice C.	1710 N. Franklin St., U. S. A., France	A.B.	1912
O'Connell, James A.	1140 Poplar St, Wilmington, Del.	A.B.	1901
		A.M.	1902
O'Donnell, William J.	St. Charles Seminary, Overbrook, Pa.	A.B.	1915
Oebbecke, John A.	1233 N. 17th St.	A.B.	1901
		A.M.	1903
O'Neill, Harold H.	414 Berwyn Ave., Trenton, N. J.	A.B.	1914
		A.M.	1916
O'Neill, Michael P.	1522 N. 19th St.	A.B.	1901
O'Reilly, Edward J.	951 N. 48th St.	A.B.	1918
O'Reilly, John R.	Seattle, Wash.	A.B.	1903
Patterson, Lawrence K., S.J.	980 Park Ave., New York City	A.B.	1910
*Pentony, James J.	2326 Poplar St., U. S. Marine Corps	A.B.	1918
Quinn, Arthur Hobson	401 Pembroke Ave., Cynwyd, Pa.	Litt. Dr.	1918
Quirus, Francis B.	(Deceased)	A.B.	1909
Rafferty, Aloysius P.	1257 N. 58th St.	A.B.	1917
Randall, Edmund	(Deceased)	LL.D.	1901
Rawle, Joseph F.	2421 E. Somerset St.	A.B.	1914
Reddan, Francis A.	113 W. State St., Trenton, N. J.	A.B.	1911
Reddan, William J.	(Deceased)	A.B.	1897
*Rogers, Edward A.	1713 S. 18th St., U. S. N. A.	A.B.	1915
Rosewig, Albert H.	2041 Locust St.	Dr. of Music	1901
Rosenberg, Charles R., Jr.	3 N. Hillside, Atlantic City, N. J.	A.B.	1911
		A.M.	1914
Rowan, Joseph I.	1220 Spruce St.	A.B.	1904
Rowland, F. Neilson	8511 Navahoe Ave., Chestnut Hill, Pa.	A.B.	1906
Rowland, Herbert J.	8511 Navahoe Ave., Chestnut Hill, Pa.	A.B.	1912
Rowland, Joseph R.	8511 Navahoe Ave., Chestnut Hill, Pa., Lieut., U. S. R.	A.B.	1913

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NAME	ADDRESS	DEGREE	YEAR
*Rounds, William A.	6218 Haverford Ave., Lieut., U. S R.	A.B.	1911
Ryan, James F.	6031 Catherine St.	A.B.	1908
Sanders, Joseph A.	1930 N. 24th St.	A.B.	1910
Sajous, C. E. deM., M.D.	2043 Walnut St.	LL.D.	1909
Sawers, Alexander C.	St. Charles Seminary, Overbrook, Pa.	A.B.	1917
Scanlan, Rev. Arthur J.	St. Joseph's Seminary, Yonkers, P. O., N. Y.	A.B.	1908
*Scanlon, David I.	Bailey Building, Chestnut St., U. S. N. A.	A.B.	1910
		A.M.	1914
Scanlon, Edward J.	Bailey Building, Chestnut St.	A.B.	1908
Scanlon, James L.		A.B.	1912
Schroth, Godfrey W.	120 Centre St., Trenton, N. J.	A.B.	1910
		A.M.	1912
de Sauze, Emile B.	1413 Ontario St.	A.M.	1907
		Ph.D.	1908
Smyth, Anthony T.	112 Armory St., Springfield, Mass., St. Joseph's College, City	A.M.	1915
*Somers, Joseph V.	1821 S. Broad St. Lieut., U S. R.	A.B.	1906
Springer, Rev. Joseph H.	Church of the Nativity, Monroe and Franklin Sts., Media	A.B.	1911
Stanton, William I.	1729 N. 17h St. (*res.*), Land Title Building (*bus.*)	A.B.	1899
		A.M.	1901
Stewart, James F.	1466 Wanamaker St.	A.B.	1910
Steinhagen, Rev. Henry J.	Slatington, Pa.	A.B	1907
Sullivan, John J.	1910 Walnut St., (*res.*), Land Title Building (*bus.*)	A.B.	1896
		A.M.	1898
		LL.D.	1918
*Tighe, Frank T.	Woodstown, N. J., Leiut., U. S. R.	A.B.	1912
Tobin, Henry M.	258 Bellevue Ave., Trenton, N. J.	A.B.	1917
*Toland, J. Hart, M.D.	2526 S. Broad St.	A.B.	1908
Town, Charles MacL.	911 Wynnewood Rd., Overbrook, Pa.	B.S.	1916
Town, Jerome E., S.J.	(Deceased)	A.B.	1904
Town, Theodore J.	1926 Race St.	A.B.	1911
Travers, Aloysius S., S.J.	Woodstock College, Woodstock, Md.	A.B.	1913
*Tucker, Francis deS., D.D.S.	922 N. 63rd St., Lieut., U. S. M.	A.B.	1912
Tully, Leo L.	6208 Wesminster Ave 303 Fifth Ave., New York City	A.B.	1911
		A.M.	1918
Twibill, Aloysius H.	850 N. 19th St.	A.B.	1900
*Walsh, Francis J.	2320 S. Broad St., Lieut., U. S. R.	A.B.	1912
*Walsh, Richard J., D.D.S.	4025 Walnut St., Lieut., U. S. M. R.	A.B.	1911

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NAME	ADDRESS	DEGREE	YEAR
*Waters, Charles A.	186 W. Queen, Germantown, Lieut., U. S. R.	A.B.	1913
Ward, Hugh T.	(Deceased)	A.B.	1914
White, Edward J. McC.	2340 Fitzwater St.	A.B.	1912
*White, Eugene F.	2340 Fitzwater St., U. S. N. R. F.	A.B.	1917
*White, Richard M.	1605 N. 18th St., K. of C. Secretary	A.B.	1916
White, Richard P.		LL.D.	1901
*Yates, Joseph F. X.	2408 W. Lehigh Ave., Lieut., U. S. R.	A.B.	1914

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